



Ponderosa Elementary Parent and Family Engagement Policy

2023-2024 Parent & Family Engagement (PFE) Program	
What is the PFE?	The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.
Policy Objective	The staff at Ponderosa Elementary will work closely with our students' parents/guardians to build a collaborative partnership that supports high student achievement.
Funding	A local educational agency may receive funds under Title I, Part A , only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.
Policy Review & Commitments	<ul style="list-style-type: none"> ❖ Involve parents in the planning, review, and improvement of the schoolwide PFE (Parent and Family Engagement Policy) program as well as to assist with the development of the CIP (Campus Improvement Plan). ❖ Annually, revise and edit the Parent Family Engagement Policy and School Parent Compact. ❖ Distribute the policy in both English and Spanish during the Title 1 meetings as well as on the campus website.
Ponderosa Elementary will:	<ul style="list-style-type: none"> ❖ Hold meetings throughout the school year at a convenient time for parents and encourage student and parent participation. These meetings can be in person and virtual. ❖ Provide our families with multiple modes of communication and details specific to school events that are on and off campus. ❖ Focus on building parental involvement and capacity to increase parental support for our campus and students. Events such as Thanksgiving Feast, Open House, Breakfast w/Santa, parent meetings, and Parent-Teacher conferences are various ways we would incorporate such support. ❖ Plan two Title 1 meetings during the fall school semester that will be offered on or before the month of November. Parents and guardians will be notified of these meetings through classroom ClassDojo's, campus emails, parent newsletters, and posted flyers within the building.

Communication

In an effort to build effective and consistent communication between home and school. The following are ways in which both parties can maintain open two-way communication. Communication between both parties will follow a communication tree based on student/parent needs:

- ❖ Parents and guardians are encouraged to contact the student's teacher first regarding any academic or behavioral questions or concerns
- ❖ Parents and guardians are encouraged to contact the school nurse to share or receive any medical information.
- ❖ Ponderosa Elementary will strongly encourage parents/guardians to build a consistent routine with reading and responding to daily/weekly communication by the classroom teacher or campus. These forms of communication can come by way of ClassDojo, emails, flyers, phone calls and weekly newsletters from our assistant principal and teachers.
- ❖ Parents/guardians are encouraged to contact our campus principal, assistant principal, and counselor with needs or concerns that exist beyond the classroom teacher or nurse.
- ❖ Parents and guardians will use daily/weekly home-school folders to receive and share information about the student's academic or behavioral concerns/needs.



Ponderosa Elementary Parent and Family Engagement Policy

<p>How to be involved at the school</p>	<p>Parents and guardians can be involved with our school through:</p> <ul style="list-style-type: none"> ❖ Volunteering their time on or off campus ❖ Supporting campus events such as, Literacy Night, Thanksgiving Feast, student programs, etc ❖ Attending workshops/trainings ❖ Lead workshops/trainings ❖ Support or help establish after school clubs ❖ Attend parent-teacher conferences, ❖ Support their child at home with homework help ❖ Joining the PTO ❖ Donating classroom supplies ❖ Completing district and school parent surveys
<p>Curriculum</p>	<p>Ponderosa Elementary uses multiple academic curriculum that will vary throughout the campus due to grade level needs. The following is a list of the curriculums:</p> <ul style="list-style-type: none"> ❖ Amplify (English and Spanish) K-5 Reading ❖ Amplify Science (5th grade) ❖ Quaver (K-5th) ❖ Eureka K-5 Math ❖ ST Math (K-5th) ❖ Boost Reading (K-2) ❖ Science4Us (K/2) ❖ FrogStreet (Pre-K)

**Forms of
Academic
Assessments:**

Ponderosa Elementary students academic growth is assessed using the following assessments:

- ❖ CIRCLE (PreK Reading and Math)
- ❖ mClass (K-5th)
- ❖ MAP Math (K-5th)
- ❖ Campus Benchmarks
- ❖ District Checkpoints
- ❖ Amplify/Eureka unit assessments
- ❖ STAAR, Interim STAAR (all 3rd, 4th and 5th grade students)
- ❖ TELPAS (all students who are identified as LEP, Bilingual, ESL)

This policy is available in Spanish on our campus website ([www.https://www.springisd.org/Ponderosa2](http://www.springisd.org/Ponderosa2))
Esta política está disponible en español en el sitio web de nuestro campus ([www.https://www.springisd.org/Ponderosa2](http://www.springisd.org/Ponderosa2)) .